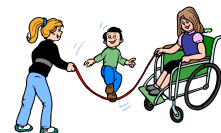




ABC Special Needs Program Training

Trainings offered in the following monograph series:



Disabilities

Program Administration

- Different Ability Overview – 2/1.5; 3; MT2; MT3

Growth & Development

- Motor Skills – 2; 3
- Red Flags (Developmental...in Infants, Toddlers, and Young Children: Knowing When to Refer) – 2; 3; MT2; MT3
- Speech and Language Disorders – 3; MT3

Child Guidance

- Behavior – 2/1.5; 2; 3; MT2; MT3
- Attention Deficit/Hyperactivity Disorder (AD/HD) – 2; 3; MT2; MT3

Special Needs

- Autism – 2/1.5; 3; MT2; MT3
- Bipolar Disorder – 1.5
- Cerebral Palsy – 3; MT3
- Fetal Alcohol Syndrome/Alcohol-Related Effects – 3
- Hearing Loss – 3; MT3
- Infants and Toddlers With Visual Impairments – 3; MT3
- Intellectual Disability (Mental Retardation) – 3; MT3
- Learning Disability – 3; MT3
- Red Flags (Developmental...in Infants, Toddlers, and Young Children: Knowing When to Refer) – 2; 3; MT3
- Seizure Disorders and Epilepsy – 3; MT3
- Visual Impairments (General) – 3; MT3

Disability-Related

Growth & Development

- Brain Development – 3
- Growth & Development: I/T – 3; Play & Learn – 2, 3; Foundations... – 3
- Social-Emotional Skills Development – 3; MT3
- Temperament – 3

Curriculum

- After School Programs – 3
- Early Childhood Curriculum – 2; 3; MT2; MT3
- Infant/Toddler Curriculum – 2; 3
- Legal Aspects of Disability – 3; MT3
- Make and Take – 3

Health & Safety

- Asthma (Breathing Easy: Asthma Basics) – 3
- Child Abuse and Neglect – MT2
- Diabetes (Living With...) – 3
- Maintaining Healthy Kids – 3
- Safety – 3

Program Administration

- Ages & Stages Questionnaires (ASQ) – 2/1.5; 3
- Cultural Diversity – 3
- Family-Centered Partnerships – 3
- Inclusion – 2; 3; MT2; MT3
- Informal Observation of Young Children – 3
- Multicultural Education – 3

Professional Development

- Child Abuse and Neglect – 2/1.5; 3
- (A) Portfolio: Observing and Recording – 2

Other Training

- Guidance [Child Guidance] – 2/1.5; 2; 3

Infant/Toddler Specialty topics

Professional Development

- Meeting the Needs of Infants & Toddlers (CPR-170) – 1.5
- Protective Urges (CPR-172) – 1.5
- Responding to Families in Culturally Sensitive Ways (CPR-173) – 1.5
- Harmonizing Cultural Diversity (CPR-174) – 1.5
- Family Partnerships: Responsive Home Visitation (CPR-175) – 1.5
- Preparing for Inclusion: Infants and Toddlers with Special Needs (CPR-196) – 1.5
- Attitudes: Infants and Toddlers with Special Needs (CPR-197) – 1.5

Growth & Development

- Understanding Children's Behavior... (CE-GR-130872) – 2
- Infant/Toddler Social-Emotional Milestones... (CGR-360) – 1.5
- Using Every Moment: Infant/Toddler Language Development (CE-GR-135470) – 1.5
- Before My ABC's: Brain Development (CGR-367) – 1.5

Curriculum

- Respective Care of Infants/Toddlers (CCU-529) – 1.5
- Meeting the Infant/Toddler Environmental Challenge (CE-CU-133009) – 1.5
- Discoveries of Infancy (CE-CU-137033) – 1.5

Child Guidance

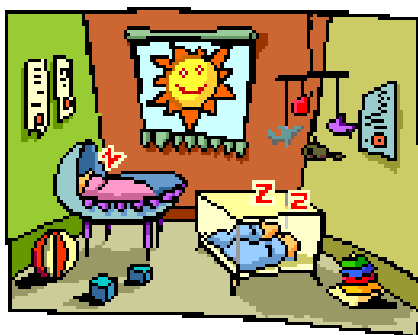
- Infant/Toddler Guidance & Socialization (CCG-114) – 1.5
- Temperament: The Value of Knowing about Temperament (CCG-115) – 1.5

Health & Safety

- Caregiving Opportunities When Diapering (CE-HS-130333) – 1.5

Special Needs

- Inclusion of Infants & Toddlers with Special Needs (CSN-234) – 1.5



Legend

2/1.5 = Three hour session broken down to two 1.5 sessions

MT = Master Trainer (ABCSN Program Director)



These training workshops are certified for child care licensing (DSS), ABC (CCCCD), and the BabyNet Infant/Toddler Credential.

For more information contact:

Dr. Gay Clement-Atkinson, Director
ABC Special Needs Program
Center for Disability Resources
University of South Carolina/SOM/PEDS
Columbia, SC 29208

Phone: 803-360-2548 [Gay] or
803-935-5281 [Office]

E-mail: Gay.Clement-Atkinson@uscmed.sc.edu

Web:

<http://uscm.med.sc.edu/cdrhome/abcspecialneeds.htm>